The mission of the W.L. Lyons Brown Library is to support the students, faculty and staff of Bellarmine University in the pursuit of their teaching, learning and research. The library is a teaching library committed to fostering intellectual discovery, critical thinking, and life-long learning. The library provides a number of resources and services in support of the Annsley Frazier Thornton School of Education’s programs. These include the library’s collections, instruction in their use, reference service and collaborations with other libraries to supplement local capabilities.

Resources -- Collections

The W. L. Lyons Brown Library’s collection development efforts are curriculum and faculty focused. Collection efforts are driven by curriculum needs and faculty and student requests. The library’s physical collections total approximately 115,000 items, and of these about 5,800 volumes are education related. A little over 1/3 of these (2,106) deal specifically with teaching. In addition to these subject oriented materials, the library has a collection of 1,449 juvenile books for the use of education students. The library’s physical collection is supplemented by the ebook databases, ebrary and EBSCO’s ebook database. These ebook collections have over 2,800 education related items. The library also maintains a collection of approximately 3,000 media items to support the general curriculum.

More materials are being added regularly to the collection based on the recommendations of the education faculty. They actively participated in the library’s collections review in 2009 and made recommendations to strengthen the entire education collection. These recommendations were given an acquisitions priority in order to bolster the education collection in support of the developing Ph.D. program. The School of Education also included the library in requests for grant funds and worked with the library to identify appropriate materials that would meet the grant and build the collection to support the School’s ongoing programs. This collaboration with the education faculty is an ongoing activity. The education faculty work with the library staff, using their curriculum and subject expertise, to help build an appropriate collection for the school’s programs, for example they routinely review choice cards and send suggestions to the library.

Journals

The library subscribes directly, in print or online, to 35 journals in the education field (see list
This collection has been developed in close cooperation with the education faculty to make the most effective use of the library’s financial resources. These direct subscriptions are extended by access to the full text of education journals in the library’s online databases. These databases provide access to over 1,400 education related titles (see list below).

**Online Resources**

The library subscribes to a number of online resources that support the education program at Bellarmine. Almost all of the library’s online materials are available on and off campus to authenticated users. Convenient access to these online resources is provided by the library’s education resources page ([http://libguides.bellarmine.edu/education](http://libguides.bellarmine.edu/education)) which contains 23 online resources covering a wide variety of resource types including books, reference materials and the journal literature in education. The book and reference databases are fulltext databases. The journal databases provide indexing and abstracting access to the scholarly and practitioner literature of the education discipline and often, as previously indicated, full text access. Some of the databases provided are:

- Cabell's Directory of Publishing Opportunities: Education
- Dissertations & Theses
- Encyclopedia of Education
- Encyclopedia of Education Law
- Encyclopedia of Educational Leadership and Administration
- ERIC (1966 - present)
- JSTOR
- Professional Development Collection (1965 - present)
- Project Muse
- ProQuest Education Journals (1991 - present)
- PsycArticles
- Twenty-First Century Education

**Access**

The library’s physical collections are discoverable through the library’s web based catalog, Lyonscat ([http://library.bellarmine.edu/search/](http://library.bellarmine.edu/search/)). This system allows users to discover what materials we have as well as place holds, renew and even request materials we don’t own. In addition, the library web site aims to provide quick and easy access to as many of the library’s resources and services as possible. The library web site serves as a gateway to the catalog, databases and electronic journal collections as well as providing general information and access to the library’s acquisitions and interlibrary loan forms and media services. Each academic program is provided with a subject clustered listing of relevant databases for easy use by students and faculty. An additional service provided by the library to increase access to our resources is a link resolver. This service provides simpler and faster access to the library’s online full text
resources. It allows our users to move from a citation in one vendor’s database to the full text of the item in a different vendor’s resource.

**Additional Access Arrangements**

The resources and services provided by the Bellarmine University library are enhanced by arrangements made with other libraries to support the needs of Bellarmine programs.

In addition to the librarian mediated interlibrary loan service, the library is an active member of the Kentuckiana Metroversity. This is a consortium of most of the academic and public libraries in the Louisville area including:

- University of Louisville (NCATE accredited)
- Spalding University (NCATE accredited)
- Indiana University Southeast (NCATE accredited)
- Southern Baptist Theological Seminary
- Louisville Presbyterian Theological Seminary
- Jefferson Community and Technical College
- Louisville Free Public Library
- New Albany (Indiana) Public Library
- Jeffersonville (Indiana) Public Library

As a result of formal agreements among the academic institutions, any member of the Bellarmine community (faculty, students and staff) with a current ID, may borrow materials directly from any of these Metroversity institutions. The affiliating libraries are geographically close to the Bellarmine campus.

In 2008 the library has expanded its efforts to collaborate with regional academic libraries by becoming a charter member of the Federation of Kentucky Academic Libraries (FoKAL). This membership provides ILL agreements with the other 49 member institutions and allows Bellarmine faculty, students and staff to check materials out when visiting any of the other member libraries in the state. Member libraries supporting NCATE accredited programs include:

- Asbury College
- Berea College
- Campbellsville University
- Eastern Kentucky University
- Georgetown College
- Kentucky State University
- Morehead State University
- Murray State University
- Northern Kentucky University
The use of the library’s collections is supported by its reference services, instructional programs and interlibrary loan. These services are provided by the library’s staff of 8.5 FTE. Four full time and one part time staff are professional librarians, 3.5 of these are focused on public services. A reference librarian is available for 81 of the 102 hours during the library’s weekly operations. This allows for personalized attention for users experiencing problems in their research. Individual appointments with a reference librarian for one-on-one instruction are available on an as-needed basis. If the library’s local resources are not sufficient for faculty or student needs, materials can be acquired through Inter-library Loan (ILL). Interlibrary loan prides itself on providing the fastest possible turn around time. Often, this is done within 72 hours. The ILL office has maintained an average turnaround time of five days, approximately half of the state’s average, which is just over 10 days. The library has implemented the Illiad Interlibrary Loan system, which has made it much easier for patrons to request materials.

Instruction

Instruction in the use of the library’s resources both print and electronic is available whenever classes are scheduled - during the day, evening or on weekends. The librarians actively collaborate with the education faculty to provide appropriate course level information literacy instruction. Our instruction librarian, with the assistance of other reference librarians, routinely provides instruction on the use and availability of library resources for education courses. The library has a dedicated online classroom for providing instruction on the use of the library’s resources. The classroom has 12 computer workstations and seats 24 students. An instructor’s station allows librarians and faculty members to oversee and instruct classes in the use of various resources and software programs, as well as take “electronic control” of the student workstations as necessary. Technology is used in every class or instruction session. Hands on activities are provided for the students to facilitate learning.

The W.L. Lyons Brown Library and the Annisley Frazier Thornton School of Education actively collaborate to ensure the library provides the necessary resources and services to support the School’s curriculum. The library’s annual user surveys indicate general satisfaction with the library. In the library’s 2011 faculty survey, 63.6% of education faculty rated the library as excellent. The previous year’s student survey had 89.1% of education students rating the library very good or excellent.

Education Journals - Current Library Subscriptions
Education related journals available via library databases

1 These journals are representative titles that are available without an embargo period. Additional titles are available, as well as titles with an embargo period ranging from a few months to a few years.
• Academy of Educational Leadership Journal
• Academy of Educational Leadership Proceedings
• Adult Basic Education and Literacy Journal
• American Secondary Education
• American Teacher
• Art Education
• Children & Schools
• Developmental Disabilities Research Reviews
• Educational Leadership
• Indiana Reading Journal
• Information Technology and Disabilities
• International Electronic Journal for Leadership in Learning
• International Journal of Early Childhood Special Education
• International Journal of Education Policy and Leadership
• International Journal of Special Education
• International Journal of Teacher Leadership
• Journal of Adolescent & Adult Literacy
• Journal of Applied Research in Intellectual Disabilities
• Journal of Leadership Education
• Journal of Learning Disabilities
• Journal of Literacy and Technology
• Journal of Research on Leadership Education
• Journal of Research on technology in education
• Journal of Special Education
• Journal of Special Education and Rehabilitation
• Journal of Special Education Technology
• Learning Disabilities Research and Practice
• Literacy Research and Instruction
• Literacy Today
• Literacy, Teaching and Learning
• Mathematics Teaching
• Montessori Life
• Principal Leadership
• Reading Horizons
• Reading Improvement
• Research in Developmental Disabilities
• School Psychology Quarterly
• Science World