

**ACE Activity – Summary Table 2022-2023**

<b>Meeting Date</b>	<b>Stakeholder Representation</b>	<b>Topics Discussed</b>	<b>Insights Include</b>
November 17, 2022	AFTSE Faculty School Board Member Public School District Recruiter AFTSE University Supervisors Private School Leader Private School Teacher Catholic School Educator Kentucky Science Center Educator PD Specialist, public school district Public School District Instructional Coach	Panel Members: Local School District Leaders  Topics: Types of educators needed in schools today; innovations in EPPs; teacher residency programs	-Transformational, responsive, and reflective leaders are needed; Personal reasons to be a teacher haven't changed, but the profession has changed. Teachers need to have a deep understanding of their why and what they are doing every day. -Must do everything we can to develop, motivate, recognize, and inspire our teachers; Teachers need more training in literacy instruction -The profession needs teachers and leaders who can connect to students of different races, ethnicities, genders, sexual orientations, and cultures; EPPs need to focus on teaching students to handle difficult classroom management issues. -Due to financial issues, future teachers need to work while attending courses; Suggestion that universities could assist them getting their CDL license if the student is interested; Duo credits discussed.
March 23, 2023	AFTSE Faculty AFTSE Adjunct Faculty AFTSE University Supervisors School board member Principals Assistant superintendent Public school teachers Minority recruitment specialist	Guests: Managing director of Family and Youth Service Centers, Principal, Educational Consultant serving local families, Associate Director at the National Center	-Ideal relationship between educators and families: equal partnership where families are welcomed and engaged, joint problem solving, and building connections. -Educators be can be proactive in establishing these relationships by looking at the systems and

	<p>Teacher recruitment specialist Assistant principal</p>	<p>for Families Learning, Senior Director of Strategic Initiatives at Kentucky Youth Advocates, Clinical Psychologist</p> <p>Topics: Preparing Educators to Work with Parents and Families</p>	<p>structures that are in place in the school, have a welcoming environment, and looking at how we define engagement.</p> <ul style="list-style-type: none"> <li>-Discussion of researched based frameworks to develop a comprehensive system of family engagement and communication</li> <li>-Advice for educators to help avoid alienating families: teachers need to reach out with good news, affirm parents' concerns, community building activities, and asking families what they want instead of making assumptions based off what we know of the community and school.</li> <li>-What ideas do you have to support educators who are overwhelmed by the issues students bring to school? - understanding from a trauma informed lens and adverse childhood experiences. Teachers must be able to look inward on chronic stress and trauma signs and then have strategies to build their own resilience and coping mechanisms.</li> </ul>
--	---	--	---

\*Roles and organizations have been used to maintain confidentiality