

ACE Activity – Summary Table 2024-2025

Meeting Date	Stakeholder Representation	Topics Discussed	Insights Include
November 11, 2024	AFTSE Faculty Public School District Recruiter Public School District Schoolboard Member AFTSE University Supervisors Public School district Instructional Coach Catholic School Instructional Coach University technology specialist	Panel members: Instructional Technology Lead and Computer Science Teacher Digital Learning Coordinator for an educational cooperative University Director of Innovative Learning Systems Topic: AI in Education	-Prepare new teachers to integrate ethics into AI education and spend time discussing the impacts and limitations of AI. -Develop explicit policies around acceptable use of AI and be open to revising these as needed. Be transparent about the AI tools teachers can use, model these, and talk about the ethics, affordances, and limitations. -Encourage teachers to get to know student writing to be able to detect when AI is being used; there is no fail- safe tool for detecting AI use. -Be aware that guidelines will evolve quickly and try to keep up by paying attention to resources. -Promote equitable use; recognize that the digital divide will persist with AI tools, so make sure all kids have access. -Know that under-resourced schools need AI education, too. -Promote trial and error learning where students and teachers can explore and learn together. -Know what platforms schools are using -Discuss bias, misinformation, and attribution issues; AI makes mistakes and students need to critically evaluate for these.

<p>March 20, 2025</p>	<p>AFTSE Faculty & staff AFTSE adjunct faculty Archdiocese district leader Public School District Schoolboard Member AFTSE University Supervisors Public School district Instructional Coach</p>	<p>Guest: The Associate Commissioner of Education</p> <p>Topic: State initiatives to recruit and retain teachers with an emphasis on innovative pathways</p>	<ul style="list-style-type: none"> -Importance of dual credit and relationship with Educators Rising -State support for recruiting students through the Teaching and Learning pathway by emphasizing teaching as a “first choice” career pathway not as a second option -Expanded recruitment through the Go Teach Kentucky campaign to target high school students -Promoting teacher recognition programs such as the Milken Educator Award and the Teacher of the Year -Shared the popularity of the Option 6 pathway, the proficiency pathway, and the increased interest in Option 9 (we don’t have 9) -State is working to improve the statewide Kentucky Educator Placement system to share openings across districts -Recognized the importance of highly skilled principals and the promising work of the principal partnership project. -Shared the beginning discussions about grade band expansions -While the state is focused on new teacher recruitment, it also acknowledges the need for retention and developing teacher capacity.
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