

**BEST Activity Summary Table – 2024-2025**

<b>Meeting Date</b>	<b>Stakeholder Representation</b>	<b>Topics Discussed</b>	<b>Decisions/Next Steps</b>
Sept. 23, 2024	<ul style="list-style-type: none"> <li>➤ AFTSE leadership</li> <li>➤ AFTSE faculty</li> <li>➤ Archdiocese district leader</li> <li>➤ Special Education teacher and alumni</li> <li>➤ Public School District recruiter</li> <li>➤ Public school district principal</li> <li>➤ Public School Diversity officer</li> </ul>	<ul style="list-style-type: none"> <li>➤ MAED Literacy Specialist data shared</li> <li>➤ MAED Teacher Leader data shared</li> <li>➤ EdS/MAED Principal prep data shared</li> <li>➤ Initial certification programs data shared</li> </ul>	<p>Literacy program:                      -Emphasized students need to work with diverse populations                      -Asked for recommendations for a disposition instrument (none shared at this time)</p> <p>Teacher Leader:                      -Review the teacher leader capstone rubric for clarity                      -Shared changes in course sequence to allow for late summer and fall admits                      -All principal prep candidates met expectations; review of capstone will happen in 2024-2025</p> <p>Initial Certification:                      -Interest in recruitment and pulling more students into ed major                      -Work with EdRsising and Ballard was shared with the goal of expanding to other schools and inclusion of dual certification                      -data indicate the need for stronger focus on classroom/behavior management</p>

			<p>-BEST members emphasized the need for trauma- informed practices in classrooms and the need for intentional focus on behavior management; cautioned about environments of pity for students</p> <p>-Asked for recruiting ideas to boost STEAM program</p>
<p>October 28, 2024</p>	<ul style="list-style-type: none"> <li>➤ AFTSE leadership</li> <li>➤ AFTSE faculty</li> <li>➤ Archdiocese district leader</li> <li>➤ Special Education teacher and alumni</li> <li>➤ Elementary ed teacher and alumni</li> <li>➤ Public School assistant principal</li> <li>➤ Public School Diversity officer</li> </ul>	<ul style="list-style-type: none"> <li>➤ Marketing programs and increasing enrollment</li> <li>➤ Ideas to engage alumni</li> <li>➤ New teacher mentoring ideas</li> <li>➤ AI in Education</li> </ul>	<p>Marketing programs and increasing enrollment:</p> <ul style="list-style-type: none"> <li>-Clarify what STEAM is and how all contents can benefit</li> <li>-Partner with specific schools</li> <li>-Focus on increased teacher salaries due to rank change</li> <li>-Conduct information sessions</li> <li>-the lack of interest may be due to: lack of autonomy, lack of respect for the profession</li> </ul> <p>Ideas to engage alumni:</p> <ul style="list-style-type: none"> <li>-host a reception for alumni in the first five years of their careers</li> </ul> <p>AI discussion: Invited BEST members to ACE meeting</p>

<p>February 17, 2025</p>	<ul style="list-style-type: none"> <li>➤ AFTSE leadership</li> <li>➤ AFTSE faculty</li> <li>➤ Archdiocese district leader</li> <li>➤ Special Education teacher and alumni</li> <li>➤ Elementary ed teacher and alumni</li> <li>➤ Public School assistant principal</li> <li>➤ Public School Diversity officer</li> <li>➤ Private school history teacher</li> <li>➤ Writing project co-directors</li> </ul>	<ul style="list-style-type: none"> <li>➤ AI</li> <li>➤ Louisville Writing Project Mini-conference</li> <li>➤ Residency and Partnership update</li> <li>➤ Mentoring new teachers</li> <li>➤ ML/ESL update</li> </ul>	<p>AI: Group looked at the KDE AI guidance brief</p> <p>Archdiocese shared they are talking about AI use with APs; academic integrity is a topic; Public SPED teacher shared AI to make processes more efficient; Care with confidentiality is needed; Firewalls don't seem to block teacher use; Teachers shared software they are using</p> <p>LWP Mini Conference: Shared that Bellarmine was hosting now instead of UofL; Teachers suggested that Saturdays were challenging and digital delivery of PD is appealing; Folks shared contacts to get the word out through the districts</p> <p>Residency and Partnership update: BU is looking for ways to provide scholarships for future Catholic school teachers or something commensurate with what public districts are doing; Dual credit program was shared for launch in 2025-2026</p>
--------------------------	--	---	--

			<p>Mentoring new teachers: Shared that class size is a concern for new teachers; districts are all doing their own thing</p> <p>BEST member shared that one of our graduates was an ExCEL awardee</p> <p>ML/ESL update: the program is going through state approval.</p>
--	--	--	--