

## Kentucky Impact Survey

### Cycle 3: 2024-2025 (survey administered beginning in November 2025)

Survey Component	District Data: educators < 4 years	School A* educators < 4 years	School B* educators < 4 years
<i>Educating all Students - Overall</i>	70% favorable	86% favorable	87% favorable
Item: How often do teachers use assessment data to inform their instruction?	83% favorable	100% favorable	100% favorable
Item: How comfortable would you be incorporating new material about people from different backgrounds into your curriculum?	85% favorable	100% favorable	100% favorable
<i>Managing Student Behavior - Overall</i>	52% favorable	76% favorable	62% favorable
Item: How effective do you think you are at managing disruptive classes?	54% favorable	75% favorable	64% favorable
Item: How respectful are the relationships between teachers and students?	60% favorable	83% favorable	82% favorable

\*Reflect two schools that employ the highest number (6 or more) of our completers.

\*\*Cycle 3 and Cycle 1 reflect the same schools.

### Cycle 2: 2023-2024

KY Impact data are collected biennially. This cycle reflects a year when no new data were collected.

### Cycle 1: 2022-2023 (survey administered beginning in November 2023)

Survey Component	District Data: educators < 4 years	School A* educators < 4 years	School B* educators < 4 years
<i>Educating all Students - Overall</i>	74% favorable	69% favorable	68% favorable
Item: How often do teachers use assessment data to inform their instruction?	85% favorable	97% favorable	88% favorable
Item: How comfortable would you be incorporating new material about people from different backgrounds into your curriculum?	86% favorable	74% favorable	80% favorable
<i>Managing Behavior - Overall</i>	56% favorable	45% favorable	49% favorable
Item: How effective do you think you are at managing disruptive classes?	71% favorable	50% favorable	56% favorable
Item: How respectful are the relationships between teachers and students?	61% favorable	40% favorable	48% favorable

\*Reflect two schools that employ the highest number (6 or more) of our completers.