

Curriculum Vita

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Education

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| 2002 | Ph.D. University of Tennessee Cultural Studies in Education (Emphasis: Social and Cultural Theory) |
| 1999 | M.A. Northern Kentucky University Education (Specialty: Mathematics) |
| 1993 | B.A. Thomas More College Mathematics |

Teaching

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|------------------|---|
| 2002- Present | Associate Professor Bellarmine University EDUC 342 (<i>Curriculum Design</i> : Sp03; Sp04; Sp05; Sp06; Sp09; Sp10) EDUC 502 (<i>Social Foundations</i> : Fa02; Su03; Su04; Su05; Su06) EDUC 509 (<i>Classroom Management</i> : Fa02) EDUC 541 (<i>Student Teaching</i> : Fa02 – Sp05; Fa07- Sp08) EDUC 547 (<i>Multicultural Education</i> : Sp03 – Sp08) EDUC 566 (<i>Curriculum Design</i> : Fa02; Su04) EDUC 600 (<i>Research</i> : Su03; Fa04; Fa06) EDUC 610 (<i>Parents, Schools, and Community</i> : Sp03 – Su08) EDUC 612 (<i>Adv Field Place</i> : Fa02; Su03; Su04; Su05; Su06; Su09) EDUC 641 (<i>Service Learning and Social Difference</i> : Su03; Su04) EDUC 666 (<i>Math Methods</i> : Fa02; Fa03; Sp04) IDC 301: Trans-cultural Experience (Su04: <i>International Service Learning in Jamaica</i>) (Sp05; Fa05; Sp06; Fa06: Volunteer instructor— <i>Experiencing Difference</i>) |
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(Sp07; Su09; Fa09: *Globalization, Social Justice, Hope*)
 (Fa07; Sp08: *Social Construction of Difference*)
 (Fa08: *Social Difference, Social Justice, and Hope*)
 (Sp09: *Education for Liberation or Domination: International Service Learning in Jamaica*)
 (Fa09: *Globalization and the Global South*)
 IDC 401: Senior Seminar
 (Sp09; Sp10: *Liberation Theology*)
 PT 655 (Sp08: *Service Learning, Jamaica*)
 Contextualizing Math through Problem-Solving (Workshop, Su, 04)

2002 Adjunct Instructor
 Thomas More College
 PHI 220 (*Service Learning*)

1999-2002 Graduate Assistant
 The University of Tennessee

1999-2002 Substitute Teacher
 Knox County Schools, Knoxville, TN

1996-1999 Mathematics and Service Learning Teacher
 Seton High School, Cincinnati, OH

Scholarship

Publications

Peer-reviewed Journals

Renner, A.; Brown, M.; Stiens, G.; & Burton, S. (forthcoming, 2010). A reciprocal global education? Working toward a more humanizing pedagogy and practice. *Intercultural Education*, V 21.2.

Renner, A. (2009). Teaching community, praxis, and courage: A foundations pedagogy of hope and humanization. *Educational Studies*, 45 (1), pp. 59-79.

Renner, A. & Brown, M. (2006). Living the hopeful curriculum: Reflections on pedagogy. *The International Journal of Learning*, 13 (2), pp. 22-27

Renner, A. & Brown, M. (2006). A hopeful curriculum: Community, praxis, and courage. *The Journal of Curriculum Theorizing*, 22 (2), pp101-122.

Renner, A. (2005). Caring solidarity: Evolving a theoretical and practical agenda for service-learning and pedagogy. *Kentucky Journal of Excellence*, pp. 19-39.

Renner, A.; Price, L.; Keene, K. & Little, S. (2004). Service learning, multicultural/antiracist education, and the social foundations of education: Weaving a cultural studies pedagogy and praxis in an accelerated teacher education program. *Educational Studies*, 35 (2), pp. 137-157.

Masucci, M. & Renner, A. (2000). Reading the lives of others: The Winton Homes Library Project—A cultural studies analysis of critical service learning for education. *The High School Journal*, 84 (1), pp. 36-47.

Book Chapters

Renner, A. (2008). The Cincinnati Freedom Center: Implications for a more emancipatory praxis. In S. Schramm-Pate and R. Jeffries (eds.) *Grappling with Diversity: Readings on Civil Rights Pedagogy and Critical Multiculturalism*, NY: SUNY Press, pp. 191-203.

Renner, A. (2005). Designing a wheelchair ramp: Putting the Pythagorean Theorem to use. In *Rethinking Mathematics: Teaching for Social Justice by the Numbers*. Gutstein, R. and Peterson, B., (eds.) A publication of *Rethinking Schools*, pp. 88-89.

ERIC

Masucci, M. & Renner, A. (2002). The evolution of critical service learning for education: Four problematics. *Resources in Education: ERIC Clearinghouse*, ED456962.

Book Reviews

Renner, A. & Brown, M. (2006). A reason to hope: A review of *Alternatives to Economic Globalization*. (Book review essay) *Educational Studies*, 39 (2), pp. 168-173.

Renner, A. (2006). Participating in “moments of creation”: A review of *Hope in the Dark*. (Book review essay) *Educational Studies*, 39 (2), pp. 163-167.

Brown, M. & Renner, A. (2006) Reclaiming the commons: A review of *Alternatives to Economic Globalization*. *The EcoJustice Review*.

Renner, A. (2002). *Teaching Transformed* book review essay. *Educational Studies*, 33 (4), pp. 494-499.

Renner, A. (2002). *Moral Questions in the Classroom: How to get kids to think deeply about real life and their schoolwork*. (book review) *Anthropology and Education Quarterly*, 33(4).

Dissertation

Renner, A. (2002). Butterflies, boundaries, and breadfruit: The shared story of a service learning experience in Jamaica. Dissertation. The University of Tennessee.

Conference Proceedings

Stiens, G. & Renner, A. (2008). A decade of work in the Global South: Social service or social change? *The Rouge Forum*.

Renner, A. (2007). Classism and Education: NCLB, Regulated Knowledge, and Resistance. *The Rouge Forum*.

Editorials/Op-eds/Columns/Popular Press

Renner, A. (2009). Empire in the academy? *Rouge Forum News*, 14, pp. 71-77.

Renner, A. (2009). The illusion of education. *Rouge Forum News*, 13, pp. 40-52.

Renner, A. (April, 2008). Desegregation, integration, and the Supreme Court: Student assignment in Louisville, KY. *Substance*, 33 (8), p. 4.

Renner, A. (April 16, 2008). A world of fun on May Day? *The Concord*, p. 8.

Renner, A. & Hornung, M. (January, 16, 2008). Divide and Conquer? Or, Unite and Prosper? *The Concord*, p. 8.

Renner, A. (2007). Educational Apartheid. *Pucknation Dot Com*.

Renner, A. (2006). Building a community garden and a math community: <http://www.radicalmath.org>.

Renner, A. (Summer, 2004). Service learning, social justice, and hope: A reflection on some recent work. *The Rouge Forum News*, 12, pp. 4-9.

Renner, A. (2004). On being concrete and making connections. *Rethinking Schools* letter to the editor, 18 (4), p. 5.

Renner, A. (February 18, 2004). On valuing life: Some remarks from the left regarding the upcoming election. *The Concord*, p. 3.

Renner, A. (Fall, 2003). The world changed today. *The Rouge Forum News*, 11, p. 14.

Conferences

Peer-reviewed Presentations

Renner, A; McCrary, N.; & Selwyn, D. (2009). Doing democracy: Empowering students to remake their world. National Council for the Social Studies. Atlanta, GA

Renner, A.; Stiens, G.; & Burton, S. (2009). Education for liberation or domination? Toward a reciprocal/generative global partnership. The Rouge Forum. Ypsilanti, MI.

Renner, A; McCrary, N.; & Selwyn, D. (2009). Doing Democracy: Empowering Students to Remake their World. The Rouge Forum. Ypsilanti, MI.

Renner, A. (2009). Empire in the Academy? The corporatization of university space. The Rouge Forum. Ypsilanti, MI.

Renner, A.; Stiens, G.; & Burton, S. (2009). Education for liberation or domination?: Toward a reciprocal/generative global partnership. Pedagogy and Theater of the Oppressed. St. Paul, MN.

Thayer-Bacon, B.; Renner, A.; Young Kang, S.; Peng, H.; Cao, Y.; & Ellison, S. (2008). Beyond liberal democracy in schools: The power of pluralism. American Educational Studies Association. Savannah, GA.

Schramm-Pate, S.; Jeffries, R.; Carlson, D.; Lussier, R.; Gilliam-Smith, R.; & Renner, A. (2008). Civil rights pedagogy: Critical debates and scholarship. American Educational Studies Association. Savannah, GA.

Renner, A. (2008). Teaching community and courage: Process and outcomes. Social Justice & Engaged Scholarship Symposium. Braden Institute, Louisville, KY.

Stiens, G. & Renner, A. (2008). A decade of work in the Global South: Social service or social change? Rouge Forum. Louisville, KY.

Renner, A. (2008). Teaching community, consciousness, and courage against the backdrop of 21st century “shocks.” Rouge Forum. Louisville, KY.

Kinsey, R.; Renner, A.; Brown, M; Burton, S.; Stiens, G.; Osborne, E. and Morgan, A. (2008). The Progressives Engaged in Struggle Support Network. Rouge Forum. Louisville, KY.

Renner, A. (2007) Classism and its (accumulating) effect on education: Looking through the lens of the recent Supreme Court decision on school

desegregation. American Educational Studies Association. Cleveland, OH.

Renner, A. (2007) Classism and its effect on education. An Analysis of structure. Pedagogy and Theater of the Oppressed Conference. Minneapolis, MN.

Renner, A. (2007). The Achievement Gap in Mathematics. Rouge Forum. Detroit, MI.

Gray, A. & Renner, A. (2007). Examining the gap: Honoring the voices/experiences that speak to us. QUIG conference. Athens, GA.

Gray, A. & Renner, A. (2006). Examining the gap: Black student voices on academic achievement in mathematics. American Educational Studies Association, Spokane, WA.

Renner, A. (2006). Living the hopeful curriculum: Reflections on pedagogy. 13th International Learning Conference, Montego Bay, JA.

Renner, A. (2006). Living the hopeful curriculum: Reflections on pedagogy. Pedagogy and Theater of the Oppressed Conference, Chapel Hill, NC.

Renner, A. & Brown, M. (2006). A hopeful curriculum: Community, praxis, and courage. American Association of Colleges for Teacher Education Conference. San Diego, CA.

Price, C. & Renner, A. (2006). Connecting multicultural educational theory with field and service experiences in a school of education: Evolved competencies and new literacies. Association of Independent Liberal Arts Colleges of Teacher Education, San Diego, CA.

Price, C. & Renner, A. (2006). Connecting multicultural educational theory with field and service experiences in a school of education: Evolved competencies and new literacies. American Association of Colleges for Teacher Education Conference. San Diego, CA

Renner, A. (2006). Structure(s) and Survival: Children who are homeless and Public Education. QUIG Conference. Athens, GA.

Renner, A.; Gray, A.; Morgan, A.; Bryant, R.; Lee, J.; Helvey, B. & Brown, M. (2005) Progressives Engaged in Struggle Support (PrESS) Network: Seeking social justice in Education. American Educational Studies Association Conference. Charlottesville, VA.

Renner, A. & Price, C. (2004). Teacher education with its foot on the gas: *Another* attempt to brake for and develop sensitivity to issues of difference

and social justice in an accelerated program. American Educational Studies Association. Kansas City, MO.

Renner, A.; Helvey, B.; Morgan, A; Gray, A; Wallingford, B.; & Bryant, R. (2004). Critical examinations of social difference and social justice: Asking why questions. American Educational Studies Association. Kansas City, MO.

Renner, A. & Price, C. (2004). Teacher education with its foot on the gas: An attempt to brake for and develop sensitivity to issues of difference and social justice in an accelerated program. American Association of Colleges for Teacher Education. Chicago, IL.

Renner, A. (2003). Toward a caring solidarity: Promises and problematics for teacher education. An International Conference on Teacher Education and Technology. Montego Bay, Jamaica.

Renner, A. (2003). The Cincinnati Freedom Center: Implications for a more emancipatory praxis. American Educational Studies Association. Mexico City, Mexico.

Cronin, J. & Renner, A. (2003). Transformational service learning pedagogies: Experience and agency. The Rouge Forum: Summer Institute on Education and Society. Louisville, KY.

Renner, A. (2003). The shared story of a critical service learning experience in Jamaica: Contrasts and becoming. Qualitative Interest Group. Athens, GA.

Renner, A. (2002). "Constructive" pedagogy: Seeking a more emancipatory praxis for our classrooms. American Educational Studies Association. Pittsburgh, PA.

Renner, A. & Cronin, J. (2002). Sharing stories: An example of international service learning. American Association of Philosophy Teachers. Crestview Hills, KY.

Renner, A. & Demuth, C. (2002). Decoding Tupac Shakur's *Changes* and considering its potential for pedagogy: A cultural studies analysis through dialog. Southeastern Association of Educational Studies. Atlanta, GA.

Renner, A. (2001). How (critical) service learning projects can inform multicultural and antiracist educational practices for teachers. American Educational Studies Association: Miami, FL.

Renner, A. with whatswithwillard? (2001). The stories behind the music of whatswithwillard?: Stumbling towards resurrection. The Art of Story

Conference: Barbourville, KY.

Renner, A. & Masucci, M. (2001). Service learning and teacher education. Southeastern Association of Educational Studies: Knoxville, TN.

Renner, A. (2001). "Despite all my rage (am I) still just a rat in a cage": Exploring reproduction and resistance. Southeastern Association of Educational Studies: Knoxville, TN.

Renner, A. (2001). "Grasping the most valued things:" Carrying the weight of the world through service/research in Jamaica. Qualitative Interest Group (QUIG): Athens, GA.

Renner, A. & Masucci, M. (2000). A cultural studies analysis of critical service learning for education: Four problematics. American Educational Studies Association: Vancouver, BC.

Renner, A & Masucci, M. (2000). Reading the lives of others: The Winton Homes Library Project—A cultural studies analysis of critical service learning for education. Southeastern Association of Educational Studies: Chapel Hill, NC.

Supervised Student Research

Burton, S. (Doctoral Dissertation Committee, 2009-present)

Mozier, C. (Undergraduate Senior Thesis, 2009)

Musk, S.J. (Undergraduate Senior Thesis, 2007-2008)

Gray, A. (Advanced Graduate Studies, 2005-2006)

Editorships

Associate Editor: *Critical Education* (2009-present)

Editor: *The Rouge Forum News* (2009-present)

Reviewer: Paper proposals for 2009 Rouge Forum Conference

Reviewer: Paper proposals for 2008 American Educational Studies Association Conference

Reviewer: Paper proposals for 2008 Rouge Forum Conference

Reviewer: *Teachers College Record* (2007-present)

Reviewer: *International Journal of Learning* (2006)

Reviewer: Paper proposals for 2006 American Educational Studies Association Conference

Reviewer: Paper proposals for 2006 American Association of Colleges for Teacher Education Conference

Reviewer: *Educational Studies* (2001-2002, 2005-present)

Co-Creator: *WorkingPapers.com* (2001-2002)

Reviewer: *The High School Journal* (2001)

Session Chair

American Educational Studies Association (Pittsburgh, November, 2009)
The Rouge Forum (Louisville, March, 2008)
American Educational Studies Association (Spokane, November, 2006)
American Association of Colleges for Teacher Education (San Diego, January, 2006)
Southeastern Association of Educational Studies (The University of Tennessee March, 2001)
Service Learning Workshop (The University of Tennessee—April, 2000)

Guest Lectures, Addresses, Forum Moderator

Invited Speaker: Toward a Connected Life (Holy Cross High School, November 18, 2009)
Invited Speaker: Closing the Debt Trap (Step up for Kids Conference sponsored by Kentucky Youth Advocates, October 7, 2009)
Invited Speaker: Education for liberation or domination? (Bellarmine University, October 6, 2009)
Workshop: The Kentucky Coalition for Responsible Lending (*Kentucky Social Forum*, Berea, KY, July 31, 2009)
Panelist: *Occupation 101* (Bellarmine University, April 2, 2009)
Panelist: International Service Learning (Bellarmine University, February 24, 2009)
Invited Speaker: Cultural Diversity in Colleges and Universities. (Assumption High School College Boot Camp, February 10, 2009)
Workshop: Being White in Jamaica: Working Across Racial Boundaries. Presented with Gina Stiens and Sonya Burton (*The Saturday Academy*, A community outreach initiative of the College of Arts & Sciences University of Louisville, December 13, 2008).
Panelist: Disproportionality of race in statistics linked to poverty, educational success, and health. (Kentucky Youth Advocates Kids Count Roll Out, Metro United Way, December 4, 2008)
Moderator: SGA Elections 2008 Student Debate (Bellarmine University, October 28, 2008)
Invited Speaker: A decade of work in the Global South: Social service or social change? (Lead On Series, Bellarmine University, April 18, 2008)
Moderator: Revolutionary/Radical Pedagogy (Rouge Forum, March 14, 2008)
Moderator: Beyond the Sound Bite Teach-in Series: Corporate Media—The Strange Case of the Downing Street Memo (Bellarmine University, February 7, 2008)
Panelist: Global Warming Teach-In (Bellarmine University, January 31, 2008)
Moderator: Beyond the Sound Bite Teach-In Series: Return to Babylon (Bellarmine University, December 6, 2007)
Moderator: Beyond the Sound Bite Teach-In Series: The Faces of Iraq (Bellarmine University, November 1, 2007)

Guest Lecture (IDC 100): Poverty and Homelessness in Louisville (Bellarmine University, September 4, 2007)

Guest Lecture (IDC 401): Globalization (Bellarmine University, April 9, 2007)

Guest Lecture (IDC 101): Toward a deeper understanding of poverty and homelessness (Bellarmine University, March 28, 2007)

Invited speaker (with Andrew Gray): Examining the gap: Black student voices on academic achievement in mathematics. (*Kids Count* conference, sponsored by Kentucky Youth Advocates, Erlanger, KY, December 8, 2006)

Guest Lecture (IDC 101): Toward a deeper understanding of poverty and homelessness (Bellarmine University November 27, 2006)

Invited Speaker: Shantytown III (Bellarmine University, November 14, 2006)

Guest Lecture: Globalization and me: Building community and making change (Iroquois High School, May 4, 2006)

Moderator: Darfur, Why Should I Care? (Jewish Community Center April 9, 2006)

Guest Lecture (IDC 101): Demythologizing Homelessness (Bellarmine University March 29, 2006)

Guest Lecture (IDC 401): Living the Hopeful Curriculum. (Bellarmine University February 16, 2006)

Panel Chair: Hurricane Katrina: The Geography of Race. (Bellarmine University (Louisville, KY December 2-3, 2005)

Featured Speaker: Demythologizing Homelessness. St. Gabriel Cardboard Village (Louisville, KY September 2, 2005)

Guest Speaker. Barrett Hall Basic School Graduation. (Montego Bay, JA, June 12, 2005)

Guest Lecture: Decisions and Structure(s): Children who are homeless and Public Education. (Bellarmine Summer Scholarship Series, July 8, 2005)

Lecture: Demythologizing Homelessness, Proposing Action (Bellarmine University Week of Consciousness, March 16, 2005)

Guest Speaker: Reflections during Black History Month (St. Ignatius School, February 16, 2005)

Lecture: Promises and Problematics of International Service Learning (Bellarmine University, November 11, 2004)

Moderator: Brown v. Board of Ed. Forum (Bellarmine University, September 16, 2004)

Guest Speaker: The Ethics of Service Learning in Third World Contexts (Thomas More College, April 29, 2004)

Guest Speaker: The Importance of Black History Month...For Everyone (St. Ignatius School, February 24, 2004)

Featured Speaker: Promises and Problematics of International Service Learning (Belmont University, February 3, 2004)

IDC 401: Some Thoughts (and Questions) on Affirmative Action (Bellarmine University, January 29, 2004)

Admit to Teacher Education Keynote Address (Bellarmine University, September 19, 2002)

CSE 590: Taking Up a Practical Cultural Studies Project in Jamaica (The University of Tennessee, November 12, 2001)
 CSE532: Pedagogy and Praxis: Taking Up Practical Projects in Cultural Studies (The University of Tennessee, September 19, 2001)
 WS210: Cultural Studies in Education and the Imperative of Praxis (The University of Tennessee, April 5, 2001)

Service

Bellarmino University

MAT Redesign Committee (2009-present)
 Bellarmine University Democrats Faculty Moderator (2009-present)
 Student Recreation Facility Assistant Programs Director, Search (2009)
Director, Interdisciplinary Core Program, Bellarmine College (2008-present)
 Academic Honesty Committee (2008-present)
 International Service Advisory Council (2008-present)
Rank and Tenure Committee (2008-present)
 Academic Affairs Committee (2008-present)
 Quality Enhancement Plan Implementation Committee (2008-present)
 Undergraduate Education Affairs Committee (2008-present)
 General Education Committee (2008-present)
 School of Education, Education Leadership Search (2008-2009)
 TEAM Project, Bellarmine Athletics (2007-2009)
Faculty Compensation Committee, Chair (2007-present)
 Coordinating Committee of Faculty Council (2007-2009)
 Anthropology Faculty, Search (2007)
 Director of Multicultural and International Student Programming Search (2007)
 Faculty coordinator of Shantytown III (November 14-16, 2006)
 IDC Review Committee (2006-2007)
Interim Dean, School of Education (summer, 2006; November, 2006 – January, 2007)
 Marshall for Graduate students (spring, 2006; fall, 2006; spring, 2007; fall, 2007; spring, 2008; fall, 2008; spring, 2009; fall 2009)
 School of Education Dean Search (2006-2007)
Graduate Chair, School of Education (2005-2007)
 Grad Council (2005-2007)
 SGA Advisor—Elections Committee (2005-2006)
 Foreign Languages & Int'l Studies Faculty, Search (2005)
 Discovery Day (1/30/05, 1/20/08)
 Athletic Director Search Committee (2004)
 Distinguished Scholars Luncheon (2/15/04)
 Chair of Academic Programming, Multicultural Task Force (2003-2005)
 Freshman Move In (2006, 2008)
 Late Knight Breakfast (12/9/03, 4/27/04, 5/3/05, 12/6/05)
 Board of Trustees Student and Alumni Affairs Committee (2003-2005)

Faculty Council (2003-2005, 2007-2009)
 Students for Social Justice Faculty Moderator (2003-2005)
 RSO of the Year (2003-2004)
 Best Small RSO Award (Cardboard Village: Sp, 03)
 Coordinator of School of Education Culture/Reading Circle (2003-2005)
 Co-chairperson of Education Club (2003-2005)
 RSO of the Year (2004-2005)
 Chairperson of Waiver Committee for School of Education (2003)
 SOAR (6/13/03, 6/30/04, 7/30/04, 7/28/06, 7/23/07, 7/21/08, 7/13/09)
 Plagiarism Committee (2003)
 NCATE Leader—Diversity Standard (2002-2004)
 School of Education Search Committee (2002-2003)
 Bellarmine Scholarship Days (12/7/02, 2/24/03)
 MAT Open Houses/Orientations (8/1/02, 2/27/03, 5/20/03, 8/18/03, 10/21/03,
 2/26/04, 4/7/04, 5/18/04, 7/21/04, 11/16/04, 5/24/05, 6/28/05, 7/28/05,
 8/9/05, 10/11/05, 3/7/06, 4/12/06, 5/23/06, 7/11/06, 8/17/06, 11/15/06,
 12/20/06, 2/28/07, 3/5/07, 4/3/07, 5/2/07, 10/9/07, 7/8/08, 2/12/09, 5/6/09,
 7/16/09, 8/13/09, 12/15/09)

Louisville/State

Kentucky Coalition for Responsible Lending (2007-present)
 Board Member: Peace Education Program (2006-present)
 Co-coordinator of city-wide teach-in: Hurricane Katrina: The Geography of Race
 (December 2-3, 2005)
 Master's Degree Program Committee, State of Kentucky (2005-2007)
 Scribe at Western Middle School for CATS testing (2005)
 Programming Consultant to Volunteers of America Family Shelter (2004-2005)
 Consultant to Kentucky Country Day (2004-2007)
 Founder of Progressives Engaged in Struggle Support (PrESS) Network, a
 support network for and think tank of Kentucky teachers (2004-2008)
 Kentucky Teacher Internship Program Supervisor (2003-2006)
 Consultant to Trinity High School (2002-2003)
 Service Learning Coordinator for Bellarmine MAT Students (2002-present)
 Portland Recreation Center, Coalition of Immokalee Workers, Wayside
 Christian Mission, Volunteers of America, Boys and Girls Club, St. John
 Center for the Homeless, West End Ministries, Home of the Innocents,
 Adelante, and Seven Counties

National

Outsider Reviewer, Rank and Tenure case at Midwestern University (2009)
 Steering Committee, The Rouge Forum (2008-present)
 American Educational Studies Association Program Committee (2008)
Coordinator of 2008 Annual Meeting of the Rouge Forum
 American Educational Studies Association Nominating Committee (2007)

Coalition of Immokalee Workers Support Volunteer (2004-2006)
National Alumni Outstanding Teacher Selection Committee (2002)
Co-coordinator: Southeastern Association of Educational Studies
Conference, Knoxville, TN (2001)
Community Partnership Center Advisory Board, University of Tennessee
(1999-2002)
Volunteer for resident of a Kentucky State Children's Home (1994-2002)

International

Co-coordinator Global Education Week Reception (Bellarmine University April
26, 2006)
Sponsor for Jamaican student, Franklyn Fenton, at Bellarmine (2005-2009)
School Board President, Barrett Hall Basic and Care Centre in Montego Bay,
Jamaica (2003-2006)
Sponsor for teacher and school in Montego Bay, Jamaica (2001-present)
Sponsor for twelve-year-old girl in Montego Bay, Jamaica (2001-2003)
Coordinator of service trips to Montego Bay, Jamaica (1998-present)

Certification, Memberships, and Awards

*President's Merit Award for Outstanding Teaching, Scholarship, and
Service* (2009)
American Association of University Professors (2009-present)
*President's Merit Award for Outstanding Teaching, Scholarship, and
Service* (2007)
Provost's Merit Award for Outstanding Scholarship (2006)
Pedagogy and Theater of the Oppressed (2005-present)
Kentuckianna Metroversity Faculty Nominee (2005, 2006)
State of California Preliminary Single Subject Teaching Credential (#081112102,
exp. 10/1/2013)
State of Kentucky Department of Education High School Certification (#
287643374, exp. 6/30/10)
Certified Intern Teacher Observer: Kentucky Teacher Internship Program (2003-
2006)
Omicron Delta Kappa Faculty Champion of the Month (10/03)
Spirit of Louisville Foundation, Inc. Honored Volunteer (10/7/03, 9/16/04)
Helen B. Watson Dissertation Award, 2003 (University of Tennessee, College of
Education)
The Rouge Forum (2003-present)
American Association of College Teacher Educators (2003-2007)
Openness Task Force—Knoxville, TN (2001)
American Educational Studies Association (2000 – present)
Southeastern Association of Educational Studies (2000 – 2003)

Other Activities

Intramural Basketball (2004 – present)

Muay Thai

Musician (1998-present)

Co-songwriter, vocalist, and rhythm guitarist for The Uprising

- Renner, A.; Acree, W.; Gray, A. and Combs, J. (2007). *The other America*, Little Heart Records.
- Renner, A.; Acree, W.; and Gray, A. (2007). The edge of forever. *Eartaste Sampler 2*.

Lead songwriter, vocalist, and rhythm guitarist for whatswithwillard?

- Renner, A. & Hamilton, R. (2006) The edge of forever. *Pucknation Dot Com: The Album II*.