



**AACSB Board of Directors
Ratification to Extend Business Accreditation**

01 April 2026

**Bellarmine University
W. Fielding Rubel School of Business**

Business Degree Level(s) Offered: Undergraduate, Masters

Date of visit: Not Set

School Contacts

Diane Bruce, Dean, Rubel School of Business, Bellarmine University
Tammy Donoho, Administrative Assistant

Peer Review Team Members

Barry Williams, Chair
Dean
King's College

Anthony Hendrickson, Member
Dean
Creighton University

Chair of the Board of Directors Message

It is my pleasure to inform you that the peer review team recommendation to extend accreditation for the degree programs in business offered by Bellarmine University is concurred with by the Continuous Improvement Review Committee (CIRC) and ratified by the Board of Directors. Congratulations to you, the faculty, the students, the staff, and all of your supporters.

Bellarmine University has achieved accreditation for five additional years. The next on-site continuous improvement review occurs in 2030-2031. A timeline specific to the school's next visit year is available on our website.

Commendations and Best Practices

The Rubel School of Business is commended for executing a strategic planning process over a well-structured one-year period. The school engaged in a deliberate, inclusive, and mission-informed planning process that successfully produced a comprehensive and actionable strategic plan. The process incorporated broad participation from faculty, staff, students, alumni, and external stakeholders; utilized transparent communication strategies; and employed mission-based evidence to identify priorities aligned with the university and school's mission, vision, and values. The Peer Review Team commends the college for this thoughtful, collaborative, and timely effort.

The Rubel School of Business effectively utilized longitudinal data in conjunction with 2024-2025 data to complete a comprehensive closing-the-loop assessment cycle within a one-year period. This process demonstrated the school's commitment to data driven curriculum improvement and provides evidence that a mature and sustainable assessment system is emerging. By using multi-year data trends and implementing improvements from these trends, the school has established a solid foundation for ongoing curricular improvements. The Peer Review Team commends the college for this thoughtful, collaborative, and timely effort.